|  |  |
| --- | --- |
| Check | Ideas |
|  | My main idea in each paragraph is distinct from the others. |
|  | I stay on topic in each paragraph. |
|  | All of my ideas are cohesive so that each paragraph builds upon the last. |
|  | My quotations contribute to my point; they connect meaningfully to what I’m saying. |
|  | I comment on my quotations to explain why they matter/what they demonstrate. |
|  | My ideas are not repetitive. |
|  | I conclude each paragraph by connecting my evidence back to my overall topic. |

Writing Revision Checklist for Horizons & Honors Language Arts

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| Check | Organization |
|  | My introduction ends with a thesis statement that conveys my stance and each piece of evidence. |
|  | Each paragraph begins with a strong topic sentence. |
|  | The order of my body paragraphs is purposeful to create the strongest possible argument. |
|  | I introduce each quotation with appropriate context. |
|  | Each paragraph has a strong concluding sentence. |
|  | I use transition words and phrases to make clear connections among my ideas. |

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| Check | Language |
|  | I use powerful diction. |
|  | I vary my sentence structure. |
|  | I purposely use sentence structure to enhance my ideas. |
|  | I vary the length of my sentences. |
|  | I vary my sentence beginnings. |
|  | I use precise adjectives and adverbs. |
|  | My wording is not repetitive. |

|  |  |
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| Check | Mechanics |
|  | My paper adheres to MLA formatting requirements. |
|  | I have included all requirements for the assignment. |
|  | All quotations are punctuated and cited correctly. |
|  | Everything is spelled correctly. |
|  | I have double-checked for run-on sentences, especially comma splices. |
|  | I have no sentence fragments, unless I have used them purposefully for effect. |
|  | I use commas correctly. |
|  | I have maintained a consistent use of present tense verbs. |
|  | My subject-verb agreement is correct in every sentence. |