*Tunes for Bears to Dance to*

Guided Reading

Unit Essential Questions:

* Why do we (humans) hate?
* Why do we allow others to behave hatefully?
* What causes us to be upstanders?
* Why do we believe it is important to remember hateful events—especially if they cause us pain?
* Why do we delude ourselves?
* How do we respond to pain?

**Part 1: pages 1-40**

Shared Inquiry Discussion Questions

* What motivates Mr. Hairston?
* Why does Mr. Levine spend so much time thinking about something that causes him pain?
  + Do we think that Mr. Levine is living in the past or trying to move on?
* Why do Henry and his mother visit Eddie’s grave?

**Part 2: pages 41-101**

Shared Inquiry Discussion Questions

* Why does Mr. Hairston want Henry to commit this act?
* Why does Henry keep repeating the phrase “only a toy”?
* Why does Henry liken this action to dropping a bomb?
* Does Henry really believe that Mr. Hairston is weak, as he tells Doris?
* What might Henry’s father and Mr. Hairston have in common?
* Why does Henry not confess?

Final Reflection: What does Henry learn about stopping hate?