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| THESIS (15) | EVIDENCE (25) | COHESION (25) | STYLE (25) | MECHANICS (10) |
| - thesis clearly addresses prompt- essay as a whole clearly addresses prompt- body paragraphs support thesis | - plentiful evidence- relevant evidence- full development of significance of cited evidence- analysis, no plot summary or retelling | - clear, logical flow paragraph to paragraph (mastery of transitions)- clear, logical flow sentence to sentence- citations are introduced with context and properly blended-clear topic sentences | - exemplary use of appropriate, precise and sophisticated diction throughout- exemplary variety of sophisticated syntax | - mastery of spelling- mastery of grammar- mastery of punctuation |
| - thesis sufficiently addresses prompt- essay as a whole mostly addresses prompt- body paragraphs mostly support thesis | - sufficient evidence- evidence is mostly relevant- significance of evidence is developed but not fully  | - sufficient logical flow from paragraph to paragraph- logical and sufficient flow between sentences- citations are introduced with some context and are blended sufficiently-somewhat clear topic sentences | - sufficient use of appropriate, precise, and sophisticated diction throughout- sufficient variety of sophisticated syntax | - consistently accurate spelling- effective use of grammar- effective use of punctuation |
| - thesis addresses prompt to a limited extent- essay addresses prompt to a limited extent- body paragraphs barely support thesis | - some evidence- cited evidence does not support thesis (random quotes)- significance of quotes not developed- mostly plot summary | - inconsistent logical flow paragraph to paragraph- inconsistent flow of transitions from idea to idea w/in paragraph- some, but little use of context and/or blending-vague or off-topic topic sentences | - limited use of appropriate and accurate diction- limited variety of sophisticated syntax | - distracting use of spelling- distracting use of grammar- distracting use of punctuation |
| - no viable thesis- essay has no clear purpose- body paragraphs do not support thesis | - no evidence in paper/ evidence is irrelevant- all plot summary | - flow from paragraph to paragraph is unclear- no discernable logic from idea to idea in paragraph- no use of context and/or blending-no topic sentences | - inappropriate/ inaccurate use of diction-no discernable command of syntax | - spelling errors distract from meaning- grammar distracts from meaning- punctuation distracts from meaning |