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| THESIS (15) | EVIDENCE (25) | COHESION (25) | STYLE (25) | MECHANICS (10) |
| - thesis clearly addresses prompt  - essay as a whole clearly addresses prompt  - body paragraphs support thesis | - plentiful evidence  - relevant evidence  - full development of significance of cited evidence  - analysis, no plot summary or retelling | - clear, logical flow paragraph to paragraph (mastery of transitions)  - clear, logical flow sentence to sentence  - citations are introduced with context and properly blended  -clear topic sentences | - exemplary use of appropriate, precise and sophisticated diction throughout  - exemplary variety of sophisticated syntax | - mastery of spelling  - mastery of grammar  - mastery of punctuation |
| - thesis sufficiently addresses prompt  - essay as a whole mostly addresses prompt  - body paragraphs mostly support thesis | - sufficient evidence  - evidence is mostly relevant  - significance of evidence is developed but not fully | - sufficient logical flow from paragraph to paragraph  - logical and sufficient flow between sentences  - citations are introduced with some context and are blended sufficiently  -somewhat clear topic sentences | - sufficient use of appropriate, precise, and sophisticated diction throughout  - sufficient variety of sophisticated syntax | - consistently accurate spelling  - effective use of grammar  - effective use of punctuation |
| - thesis addresses prompt to a limited extent  - essay addresses prompt to a limited extent  - body paragraphs barely support thesis | - some evidence  - cited evidence does not support thesis (random quotes)  - significance of quotes not developed  - mostly plot summary | - inconsistent logical flow paragraph to paragraph  - inconsistent flow of transitions from idea to idea w/in paragraph  - some, but little use of context and/or blending  -vague or off-topic topic sentences | - limited use of appropriate and accurate diction  - limited variety of sophisticated syntax | - distracting use of spelling  - distracting use of grammar  - distracting use of punctuation |
| - no viable thesis  - essay has no clear purpose  - body paragraphs do not support thesis | - no evidence in paper/ evidence is irrelevant  - all plot summary | - flow from paragraph to paragraph is unclear  - no discernable logic from idea to idea in paragraph  - no use of context and/or blending  -no topic sentences | - inappropriate/ inaccurate use of diction  -no discernable command of syntax | - spelling errors distract from meaning  - grammar distracts from meaning  - punctuation distracts from meaning |